

AHS
Career Planning
Guide
2010 -2011

ABBEVILLE HIGH SCHOOL

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Mission: The mission of Abbeville High School is to develop confident, competent, caring individuals by providing educational experiences that encourage life-long learning and respect in a changing world.

INTRODUCTION

Abbeville High School is constantly working to improve the quality of education that it provides to the students. If students are going to be competitive in a global economy, their education must offer them marketable skills.

Our faculty, and administration are actively seeking ways to provide students with the best possible education. Changes include revamping the schedule, offering additional courses, increasing career awareness, and encouraging service to the community. Exciting days lie ahead for the students at Abbeville High School!

Choosing your career is one of the most important decisions you will ever make. Abbeville High School's **Career Planning Guide** is designed to help you in making that decision. We want to make you aware of career options and appropriate course selection for that field.

*Your career choice should determine your personal curriculum;
Making uninformed decisions about your curriculum could limit
your possible career choices after high school.*

A student needs to make course selections based on career choice as well as state diploma requirements. To earn a South Carolina diploma, students must meet the following :

Diploma Requirements:

- Successfully complete the ELA and Math portions of the High School Assessment Program (HSAP)
- Earn a total of 24 units of credit in state-approved courses distributed as follows:

<u>COURSE</u>	<u>UNIT REQUIREMENTS</u>
English/Language Arts	4
Mathematics	4
Physical Science	1
Other Science	2
US History and Constitution	1
Economics	.5
US Government	.5
Other Social Studies	1
Physical Education	1
Computer Science	1
Vocational or Foreign Language	1
<u>Electives</u>	<u>7</u>
Total	24

*Students who earn six or more units in a specific occupation service area (Career Center Courses) will meet the requirements for 1 Science credit. (Not a lab science)

Meeting minimum diploma requirements **DOES NOT** guarantee
admission to college.

The administration and faculty are available to assist you in the proper course selection to meet your individual needs. **The responsibility for meeting course and graduation requirements, however, rests with each individual student.**

PROMOTION / RETENTION

Grade Placement	Carnegies Units Required
9	Promoted from 8 th grade
10	1 Eng + 1 Math + 3 units = 5 total units
11	2 Eng + 2 Math + 7 units = 11 total units
12	2 Eng + 3 Math + 12 units = 17 total units

Graduation: 24 Units, including required units, and a passing score on ELA and Math HSAP

Grade placement is determined by the **total** number of units a student has earned. The requirements are as follows:

Ninth and tenth graders must enroll in eight (8) units per year. Eleventh graders must enroll in six (6) units per year. Twelfth graders must enroll in four (4) units per year.

Students may participate in graduation and receive an Abbeville High School certificate in lieu of a state diploma, provided they have successfully completed twenty-two (22) units of work and were classified as 12th grade students at the beginning of the school year. Shortages may be made up by successfully repeating the course in either the regular session or summer school. If the student chooses to repeat the 12th grade he/she must be enrolled in a minimum of 4 units for the entire school year. **Students must successfully pass all sections of the SC High School Assessment Program (HSAP) in order to receive their South Carolina State Diploma.**

All courses are open to students regardless of race, sex, religion, national origin or handicap condition. Students are encouraged to enroll in courses without regard to traditionalism.

SC HIGH SCHOOL ASSESSMENT PROGRAM (HSAP)

The new High School Assessment Program (HSAP) is currently in place for all 10th grade students. This exam replaces the Exit Exam (BSAP) as the graduation requirement. A student who is enrolled in the South Carolina public school system for the entire 10th grade year and remains actively enrolled and in good standing until graduation shall have a minimum of four opportunities to pass the examination. The student will take the HSAP at the end of the 10th grade. If the student does not pass the exam, he/she will have another opportunity to take the exam twice in the 11th grade and twice during the 12th grade. A student who has 24 units and does not pass the HSAP may be offered the opportunity to:

- accept a certificate indicating the number of credits earned and grades completed instead of diploma;
- attending high school, fully enrolled in school, and retake the exit examination twice if necessary in the same manner it is offered to other seniors;
- enroll in the summer school HSAP program; or
- enroll in Adult Education.

When the student passes all sections of the HSAP, a South Carolina Diploma will be issued.

SOUTH CAROLINA EDUCATION AND ECONOMIC DEVELOPMENT ACT

The EEDA requires that by the **fall of 2007**, all high schools offer at least three clusters of study from which incoming 9th grade students, their parents, and their counselors can devise an **Individual Graduation Plan (IGP)** for each student.

- **Beginning in the 2006-07 school year**, students in the eight grade should have picked at least one of the broad clusters of study and set up initial Individual Graduation Plans.
- **In the 10th grade** students will establish a tighter focus on particular majors within the clusters and then begin preparing for their future by taking the elective courses needed to complete their majors

At Abbeville High School, career guidance and instruction for students entering high school in the fall of **2007** will be organized around seven **Abbeville County School District Career Clusters**. These 7 "clusters" have been chosen from among 16 possible career areas, and reflect those areas for which we feel we can best prepare our students. This "cluster" system will provide both strong academics and real-world problem solving- skills:

- 1) Students will be provided individual academic and career-oriented counseling as they choose a high school "*major*."
- 2) Parents will be informed of their student's career major and be given a time to discuss this with the counselor
- 3) **An Individual Graduation Plan, or IGP**, will be prepared for each student to provide a "seamless transition to relevant employment, future training, or post-secondary study."

Students entering school before the fall of 2007: As in the past, these students will continue to plan their coursework based on career choice and post-secondary plans. These students will also be encouraged to declare a "major" and work from an IGP.

CHOOSING YOUR COURSE OF STUDY

Regardless of which course of study, or combination of studies you plan to pursue, you should utilize your Individual Graduation Plan (IGP) to plan your course of study at Abbeville High School

- Read carefully the sections in this booklet describing the requirements for South Carolina High School Diploma and College and University Prerequisites for Admission. Review all course information in your career planning book.
- Using the Four Year Plan in this booklet, or your new IGP, select the courses you plan to take during the coming years at Abbeville High School. Discuss your plans with your parents or guardians, guidance counselors and teachers.
- Plan to take courses in high school that will prepare you for continuing your education after high school. For example, consider courses that could:
 - 1) give you the academic background needed for college study
 - 2) qualify you for advanced placement in a two-year technical college or four-year college; and/or
 - 3) help you explore your interests and gain career-related skills.

Remember:

It is our belief that course selection should not determine your career choice; your career choice should determine your course selection!

**ABBEVILLE COUNTY CAREER CLUSTERS
AND RELATED OCCUPATIONS**

Cluster: Agriculture, Food & Natural Resources

Majors: Agricultural Mechanics
Agricultural Technology

Production of agricultural commodities, including food, fiber, wood products, horticultural crops, and other plant and animal products. It also includes mining and extraction operations and related environmental management services.

Related Careers:

ANIMAL CARETAKERS, ANIMAL SCIENTISTS, COUNTY AGRICULTURAL EXTENSION AGENTS, FARMERS, FARMWORKERS, FISH AND GAME WARDENS, FOOD SCIENCE TECHNICIANS, FOREST AND CONSERVATION WORKERS, FORESTERS, GREENS SUPERINTENDENTS, GROUNDSKEEPERS, HORSE TRAINERS, HORTICULTURAL WORKERS, HUNTING AND FISHING GUIDES, INSPECTORS, AGRICULTURAL MANAGERS, AGRICULTURAL ENGINEERING, FARM EQUIPMENT MECHANICS, PARK RANGERS, SOIL CONSERVATIONISTS, VOCATIONAL AG TEACHERS, VETERINARY TECHNOLOGISTS, VETERINARIANS, WEATHER OBSERVERS

Cluster: Architecture and Construction

Major: Residential Construction

Designing, planning, managing, building, and maintaining physical structures and the larger built environment including roadways and bridges and industrial, commercial and residential facilities and building.

Related Careers:

ARCHITECTS, DRAFTERS, BRICKMASONS, CABINETMAKERS, CARPENTERS, CEMENT MASONS, CONSTRUCTION LABORERS, CONTRACTORS, DRYWALL INSTALLERS, CEILING TILE INSTALLERS, ELECTRICIANS, ENGINEERS, FLOOR INSTALLERS, HEATING AND AIR CONDITIONING INSTALLERS/SERVICERS, HIGHWAY MAINTENANCE WORKERS, INTERIOR DESIGNERS, LAND SURVEYORS, LANDSCAPE ARCHITECTS, LOCKSMITHS, MACHINISTS, COMPUTER-CONTROLLED MACHINE TOOL, HEAVY EQUIPMENT OPERATOR, PAINTERS, PLUMBERS, WELDERS

Cluster: Arts, Audio/Video Technology and Communications

Majors: English Mass Communications Performing Arts
Visual Arts Social Studies

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Related Careers:

ACTORS/ACTRESSES, ARTISTS, MULTIMEDIA WORKERS, COMPUTER NETWORK ADMINISTRATORS, ARTISTS, FILM AND VIDEO EDITORS, PHOTOJOURNALISTS, FASHION DESIGNERS, MUSICIANS, SPORTS ANNOUNCERS, TECHNICAL WRITERS, WRITERS (PROSE, FICTION, AND NONFICTION), PUBLIC RELATIONS REPRESENTATIVES, RADIO AND TELEVISION ANNOUNCERS,

Cluster: Science, Technology, Engineering and Math

Majors: Science Math
Pre-Engineering

Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Related Careers:

ANTHROPOLOGISTS, APPRENTICE AIRFRAME AND POWERPLANT MECHANICS, ARCHAEOLOGISTS, ASTRONOMERS, BIOLOGISTS, CHEMISTS, COMPUTER NETWORK ADMINISTRATORS, COMPUTER PROGRAMMERS, COMPUTER SYSTEMS ANALYSTS, DATABASE ADMINISTRATORS, DIVERS, ENGINEERS, ENVIRONMENTAL SCIENTISTS, FINGERPRINT EXPERTS, GEOLOGISTS, GUNSMITHS, HISTORIANS, HYDROLOGISTS, LAND SURVEYORS, METEOROLOGISTS, NETWORK SYSTEMS AND DATA COMMUNICATIONS ANALYSTS, PRECISION INSTRUMENT REPAIRERS, STATISTICIANS, TECHNICIANS, ENGINEERING, ROBOTICS

Cluster: Transportation, Distribution, and Logistics

Majors: Automotive Technology
Automotive Mechanics

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Related Careers:

AIR CREW MEMBERS, AIR TRAFFIC CONTROL SUPERVISORS, AIR TRAFFIC CONTROLLERS, AIRLINE FLIGHT ATTENDANTS, AIRPLANE NAVIGATORS, AIRPLANE PILOTS, AIRPORT ATTENDANTS, AUTOMOBILE BODY CUSTOMIZERS, AUTOMOBILE RACERS, TRUCK DRIVERS, SCHOOL BUS DRIVERS, TAXI DRIVERS, LOCOMOTIVE ENGINEERS, HELICOPTER PILOTS, HIGHWAY MAINTENANCE WORKERS, MAIL CARRIERS, MANAGERS, PROCUREMENT SERVICES, MECHANICS, INDUSTRIAL MACHINERY MECHANIC, MOTORCYCLE MECHANIC

NOTES:

Requirements for Cluster Majors

All majors will require sixteen (18) credits chosen from the following:

	9	10	11	12
English* Four Units	English 1 & Adv. Reading English 1 H & Adv. Reading H	English II English II - H	English III English III - H	English IV English IV – H English 101/102 DC Adv. Composition
Math* Four Units	Algebra 1 Fund. Algebra 1 Apps Algebra 1 – H & Geometry - H Math Teach 1 & 2	Geometry Geometry - H Math Tech 3	Algebra 2 Algebra 2 - H Math Tech. 4 / (Prob and Stats)	Algebra 3 & Pre Calculus Probability & Statistics - H Calc 140 DC Prob/Stats DC
Science* Three Units	Biology I Biology 1 – H Applied Biology 1	Physical Science Phys Science – H Applied Biology 2	Chemistry 1 Chemistry 1 – H Chem for Tech	Physics Biology II - H Chemistry II - H
Social Studies* Three Units	Global Studies Global Stud. - H	Economics & Government Economics H & Government H	US History AP US History	Psychology & Sociology

All students are required to earn credits in both Physical Education and Intergrated Business Applications

Individual cluster majors will determine the eight (8) elective courses chosen by each student. Students must earn at least 4 units in their specific career major.

FOUR-YEAR COLLEGE AND UNIVERSITY PREREQUISITES FOR ADMISSION

All public colleges and universities in South Carolina that grant baccalaureate (4 year) degrees will adhere to the admission standards which are recommended by the South Carolina Commission on Higher Education. These rigorous admission criteria may not apply to all private colleges and/or universities. **Each has its own admission policy.** Schools at which this is in effect are The Citadel, Clemson University, College of Charleston, Francis Marion University, Lander University, South Carolina State University, University of S. C. (all branches) and Winthrop University.

Area:	Units:	
English	4	
Mathematics	4	Algebra 1, Algebra 2 and Geometry; a 4th higher level Math is recommended, but not required. A 4th math is required, however, for high school graduation.
Physical Science	1	
Laboratory Sciences	3	Two must be in 2 different areas chosen from Biology, Chemistry, or Physics; the third unit may be from the same field as one of the first two units, or from any other laboratory science for which Biology and/or Chemistry is prerequisite.
Foreign Language	2/3	Both units must be in the same language. Some colleges require 3 units from the same foreign language.
U.S. History	1	
Economics	.5	
Government	.5	
Additional Social Studies	1	May include Psychology and Sociology, Global Studies, etc.
Physical Ed or ROTC	1	
Academic Electives	4	Defined electives/ Four college- preparatory units in addition to the units above. Units must be taken from at least 3 different fields selected from computer science, English, Fine Arts, Foreign Language, Humanities, Laboratory Science (excluding those for which Biology and/or Chemistry is not a prerequisite), mathematics above Algebra 2, or Social Science.

South Carolina Uniform Grading Scale (weighted)

Grade Point Conversion Table

Average	Grade	College Prep/	Honors	Advanced Placement/ Dual Credit
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.500	5.000	5.500
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.000	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	.875	1.375	1.875
67	F	.750	1.250	1.750
66	F	.625	1.125	1.625
65	F	.500	1.000	1.500
64	F	.375	.875	1.375
63	F	.250	.750	1.250
62	F	0.125	0.625	1.125
0 - 61	F	0.000	0.000	0.000
61	FA	0.000	0.000	0.000
61	WP	0.000	0.000	0.000
	WF	0.000	0.000	0.000

The uniform grading scale and system for calculating GPR and class rank will apply to all courses carrying Carnegie units, Including units earned in the middle/junior high school.

Recommended College-Admissions Testing and Career Activity Sequence for College Admission:

	<u>Fall</u>	<u>Spring</u>
9 th grade:	KUDER / SCOIS Career Planning	
10 th grade:	PSAT – October PLAN – November	Continued KUDER / SCOIS work HSAP
11 th grade:	PSAT – October PLAN – November HSAP (if necessary)	Continued KUDER /SCOIS work SAT I * ACT * HSAP (if necessary)
12 th grade:	SAT I ACT SAT II (required by some schools) HSAP (if necessary) ASSET (if pursuing a two-year degree)	HSAP (if necessary)

***Juniors completing English 3 and Algebra 2 by the end of their sophomore year are urged to begin college admissions testing by Fall of junior year.**

Available Assessments for Career Planning

Holland Self-Directed Search

The Career Game

PIC V 2000

ASVAB

ASSET Placement Test

SCHOOL – TO – CAREER

School-To-Career is an initiative supported by recent State and Federal laws. School-To-Career options may be short-term or may start in high school and require postsecondary study. School-To-Career is mandated to encourage classroom learning to have relevance to the workplace.

The intent is to encourage students to explore career interests and gain “real world” experience throughout their school years. School-To-Career provides new and exciting opportunities and will be expanded to include:

Service Learning

Job Shadowing

Work-based Learning

Mentoring

Cooperative Education

Youth Apprenticeships and Internships

Scholarship Information for Higher Education in South Carolina

Palmetto Fellows Scholarship

Criteria:

- Score at least 1200 on the SAT or 27 on the ACT
- Earn 3.5 cumulative GPA
- Rank in the top 6% of class

Alternate Criteria

- 1400 SAT or 32 ACT and 4.0 GPA

Deadlines: December 15th of senior year / June 15th of senior year

Award Amount: Up to \$6,700 per year

Life Scholarship

Criteria:

For a 4-year college meet two of the following:

- 1100 SAT or 24 ACT
- Earn 3.0 GPA at the end of senior year
- Rank in the top 30% of senior class

For a 2-year college

- Earn 3.0 GPA

Award Amount: Up to \$5,000 per year for a 4-year school

Up to cost of tuition per year for 2-year school

SC Hope Scholarship

Criteria:

- Entering a 4-year college with at least a 3.0 GPA

Award Amount: Up to \$2,800 for the freshman year only.

Lottery Scholarship

Criteria:

- Enrolled in at least 6 hours per semester at a 2-year school

Award Amount: Varies each semester

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- GPAs are based on the SC Uniform Grading Scale and calculated at the end of the senior year.
 - SAT scores used will be the highest Critical Reading and Math combination from any testing.
 - ACT composite scores will be used.

FAFSA forms must be complete to receive any of the above grants and scholarships.

ATTENDANCE POLICY

According to the Defined Program for South Carolina schools, a student must attend class a minimum of 170 days in a unit course and 85 days in a half unit course to receiving credit.

Your school attendance says a lot about you to your future employers. School is your first “job;” attendance is not optional. Your “paycheck” is your grade report, and later your diploma. Make sure you are working hard enough and attending school so that you can be “paid” later for your efforts.

ATHLETIC INFORMATION

Participation in athletics and inter-scholastic activities is governed by the rules of the South Carolina High School League.

Students wishing to participate in NCAA Division I or Division II sports must submit SAT I and/or ACT scores to the Clearinghouse. Those who have not yet registered for the test can have SAT I and/or ACT send test results directly to the Clearinghouse by marking code 9999 in the section on college and scholarship code choices in their SAT I or ACT registration folder. Failure to request this will result in an additional fee by the testing center.

Specific high school courses, GPA, and SAT/ACT scores are required to be eligible for Division I and Division II sports. Eligibility requirements can be found in the Clearinghouse section at

www.ncaa.org

Course Descriptions

English Courses

**TITLE: English 1 &
Advanced Reading Techniques**
CREDIT: 9th grade (2 units: 1 English and 1 elective unit)

**TITLE: English 1 Honors &
Advanced Reading Techniques Honors**

English I and Advanced Reading Techniques are designed for students who plan to further their education after high school. One third of this course is based on the study of grammar and composition with emphasis on paragraphs and theme structure. Two-thirds is based on literature of various genres. Vocabulary building is also stressed, and a minimum of 4 parallel reading assignments is required.

English 1 students will be required to take the State's End-of-course Exam in the Spring.

PREREQUISITES:
English 1/Adv Reading Techniques Honors
"B" in 8th grade English
Teacher recommendation

TITLE: English 2
CREDIT: 10th grade (1 unit)

TITLE: English 2 Honors
CREDIT: 9th - 10th grade (1 unit)

English 2 and English 2 Honors are designed for students who plan to further their education after high school. One third of this course is based on the study of grammar and composition with emphasis on paragraphs and theme structure. Two-thirds is based on literature of various genres. Vocabulary building is also stressed, and a minimum of 4 parallel reading assignments is required.

PREREQUISITES:
English 2 :
Completion of English 1

English 2 Honors:
"B" average in English 1 Honors
Teacher recommendation

TITLE: English 3
CREDITS: 11th grade- (1 unit)

TITLE: English 3 Honors
CREDITS: 10th-11th grade (1 unit)

A survey of American literature is taught, stressing authors and themes that explore American life. Emphasis is also placed on interpretation of literature in writing. The remainder of instructional time is spent in concentrated vocabulary study and a review of grammar, punctuation, sentence structure, and word usage. Composition study, which includes practice in a variety of writing forms, such as editorials, letters, personal essays and short stories, is also included. *A research paper is required from all students taking English 3 and English 3 Honors.*

PREREQUISITES:
English 3
Completion of English 2

English 3 Honors
"B" average in English 2
Teacher recommendation
Passed all parts of the HSAP exam (juniors)

TITLE: English 4
CREDIT: 12th grade- (1 unit)

TITLE: English 4 Honors
CREDIT: 11th-12th grade (1 unit)

This course includes an extensive study of the history of the development of the English language and a fascinating variety of genres found in British literature. This course is designed for seniors who plan to attend a four-year college. Instructional time includes review and refinement of skills in vocabulary, grammar, and composition. Students will apply and enhance composition skills in description, narration, exposition, and persuasion; formal and informal essays; critical analysis and research. This course requires a research paper and parallel reading.

PREREQUISITES:

English 4
Completion of English 3

English 4 Honors
“B” average in English 3
Teacher recommendation
Passed all parts of the HSAP exam.

TITLE: Advanced Composition Honors
CREDIT: 12th grade (1 unit)

Advanced Composition Honors is the study of composition techniques used in a variety of literary selections. This course uses frequent theme assignments to reinforce effective writing. Students will be asked to read selections, summarize, and apply rules of standard English writing and research.

PREREQUISITES:
Complete English 4 .

Advanced Composition cannot be used to fulfill the four English requirements for graduation.

TITLE: English 101 –English Composition 1
CREDIT: 12th grade (1 unit)

Dual Credit through Piedmont Technical College
(3 college credits)

Course will include essay writing, reading and analysis of expository prose, synthesis and documentation of sources.

This course will follow the curriculum and rigor set in place by Piedmont Technical College. **Course is subject to availability**

NOTES:

MATHEMATICS

TITLE: Mathematics for the Technologies 1 & Math for the Technologies 2

CREDIT: 9th grade -(2 units: 1 Math and 1 elective unit)

Math Tech 1 is the first course of the two consecutive courses designed to meet the State standards for Algebra 1. Topics in this course include an introduction to algebraic symbols and expressions, solving equations, using functions, and graphing linear equations and inequalities.

Math Tech 2 is the second course of the two consecutive courses designed to meet the State standards for Algebra 1. Topics in this course include linear systems, laws of exponents, quadratic functions, and rational expressions. Students enrolled in Math Tech 2 must take the State's End-of-Course test during the spring semester.

Students should successfully complete Math Tech 1 before advancing to Math Tech 2.

Math Tech students will be required to take the State's Algebra 1 End-of-Course exam in the spring.

TITLE: Algebra 1 Fundamentals & Algebra 1 Applications

CREDIT: 9th grade- (2 units : 1 math unit and 1 elective unit)

This course is designed to relate the fundamental operations of math to the study of Algebra. It is intended to review the basic principles and operations and to expand them to include work with variables, equations, graphing, etc. Algebra 1, in addition to tying together the basic operations of mathematics and using them to solve problems, also supplies the student with the language and patterns of reasoning used in other branches of mathematics.

PREREQUISITE:

"B" average in 8th grade math

Algebra 1 students will take the State's Algebra 1 End-of-Course Exam in the spring.

TITLE: Geometry

CREDIT: 9th - 10th Grade-(1 unit)

This course includes the study of lines, planes, angles, triangles, similarity, congruence, polygons, and circles, perimeter, area, volume, trigonometry, and coordinate geometry.

PREREQUISITES:

Geometry:

Completion of Algebra 1 or Math Tech 2.

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TITLE: Geometry Honors

CREDIT: 9th-10th grade (1 unit)

Honors Geometry:

"B" average in Algebra 1

Teacher Recommendation

TITLE: Mathematics for the Technologies 3

CREDIT: 11th Grade (1 unit)

This course will cover basic geometrical concepts with a primary focus on applications of geometry in the world of work.

PREREQUISITE:

Completion of Math Tech 2

TITLE: Algebra 2
CREDITS: 10th-12th Grades (1 unit)

TITLE: Algebra 2 Honors
CREDIT: 10th – 12th grades (1 unit)

This course includes a study of the properties of the real number system, equations, functions, relations, graphs, polynomial and rational expressions, quadratic equations, inequalities, exponents, logarithms, matrices, complex numbers, and conic sections. Students will use graphing calculators extensively in this course. *Algebra 2 Honors will be taught at a more accelerated pace than Algebra 2 CP.*

PREREQUISITES:

Algebra 2
Completion of Geometry or Math Tech 3.

Algebra 2 Honors
“B” average in Geometry

TITLE: Probability and Statistics CP
CREDITS: 11th-12th grades (1 unit)

TITLE: Probability and Statistics Honors
CREDIT: 11th – 12th grades (1 unit)

This course includes the following topics: introductory probability and statistics including organization of data, sample space concepts, random variables, counting problems, binomial and normal distribution, central limit theorem, confidence intervals and test hypotheses for large and small samples, types 1 and 2 errors, linear regression and correlation.

PREREQUISITES:

Probability and Statistics
Completion of Math Tech 3 or Algebra 2.

Probability and Statistics Honors
“B” average in Algebra 2
Teacher recommendation

TITLE: Algebra 3 / Pre Calculus Honors
CREDIT: 11th-12th grades (1 unit)

The purpose of this course is to summarize and review the concepts learned in previous math courses, especially Algebra 1 and 2, and to expand these concepts in order to give the students a deeper understanding of Algebra. *The pace and depth of this honors course is accelerated.*

PREREQUISITES:

Algebra 3 and Trigonometry H
“85” or above in Algebra 2
Teacher Recommendation

TITLE: A/B Calculus
CREDIT: 12th grade (1 unit)

TITLE: B/C Calculus
CREDIT: 12th grade (1 unit) *

***Students can receive 6 college credit hours for passing the Advanced Placement B/C exam.**

This course will follow the curriculum and rigor as outlined by Advanced Placement Program for B/C Calculus. The class curriculum can be viewed at www.collegeboard.com

NOTES:

SOCIAL STUDIES

TITLE: Global Studies
CREDIT: 9th - 12th Grades (1 unit)

TITLE: Global Studies - Honors
CREDIT: 9th grade (1 unit)

Global Studies is a course which traces man's successes and failures from the beginning of civilization to modern times. The students are given a comprehensive background in the development of the political, economic, social, and geographical aspects of our society, and should be able to relate events of the past to events in the contemporary world.

PREREQUISITES:

Global Studies Honors

"B" in 8th grade social Studies

Teacher recommendation

TITLE: Economics
CREDIT: 10th -11th grade (1/2 unit)

TITLE: Economics Honors
CREDIT: 10-11th grade (1/2 unit)

Economics is designed to aid the student in understanding basic concepts of the free enterprise system. This course focuses on the practical aspect of wise consumerism in today's society. Topics include insurance, social security, workman's compensation, financing, comparison-shopping and a wide range of other topics intended to help the student understand the American economic system. Economics CP will move at a more rigorous pace than Economics TP.

PREREQUISITES

Economics

Completion of Global Studies

Economics Honors

"B" in Global Studies

TITLE: Government
CREDIT: 10th – 11th grade- (1/2 unit)

TITLE: Government Honors
CREDIT: 10th – 11th grade- (1/2 unit)

Government is a course which covers the study of the Constitution and its amendments. Special emphasis is placed on the executive, legislative and judicial branches of the Federal Government.

PREREQUISITES

Government

Completion of Global Studies

Government Honors

"B" average in Global Studies

NOTES:

TITLE: U.S. History
CREDIT: 11th-12th grade(1 unit)

TITLE: U.S. History AP
CREDIT: 11th -12th grade (1 unit)

US History will cover the aftermath of the Civil War and an in-depth study of Reconstruction to the present.

AP U.S. History is designed for the advanced student who is interested in obtaining college credit through examination. Taking the AP History placement exam at the end of the year is required. The student will be involved in more self-directed, independent study. The course will be fast-paced and primarily will utilize essay and identification type tests. Since the course requires extensive parallel reading and the writing of two term papers, a high level of proficiency in English is needed.

All US History students will be required to take the State's Eng-of-Course Exam

AP credit will only be awarded after student has passed the Advance Placement Exam.

PREREQUISITES:

US History
Completion of Global Studies

AP US History
"B" average in Global Studies
Enrollment in English Honors

TITLE: Psychology
CREDIT: 11th – 12th Grades- (1/2 unit)

In Psychology emphasis is placed on the needs, emotions, and feelings of the individual in an effort to understand why the individual reacts to his environment as he does. A study of the principles of personal and social adjustments, anxiety and preservation of mental health is included.

TITLE: Sociology
CREDIT: 11th – 12th Grades- (1/2 unit)

In Sociology the student will learn about human relationships and the problems of societies. Group behavior is studied with emphasis on the way groups act, think, and feel. An understanding of such behaviors can better prepare a person for the problems encountered in society. Issues of controversy will be debated.

TITLE: African-American History
CREDIT: 10th – 12th grades (1 unit)

African-American History studies the forced relocation of Africans to America. It is an in-depth study of the slave trade and slave society; incorporating the abolitionist movement and emancipation; emphasizes the struggle for equality, heavily relying upon the civil rights movement of the 1960s; examines the responsibilities of Black Americans in society today.

NOTES:

SCIENCE

TITLE: Biology 1
CREDIT: 9th grade (1 unit)

This is a college preparatory course that focuses on the foundation of sound biological concepts that include the history of biological study, biological chemistry, cell study, and genetics. Students are exposed to an intense study of the diversity of organisms with emphasis being placed on animal and plant science. This course meets the guidelines for a college laboratory science.

PREREQUISITE:
Biology 1
“B” in 8th grade science
Teacher recommendation

TITLE: Biology 1 Honors
CREDIT: 9th grade (1 unit)

Biology 1 Honors
“A” in 8th grade science

TITLE: Applied Biology 1
CREDIT: 9th grade- (1 unit)

Emphasis in Applied Biology is placed on practical concepts and applications. Special emphasis is placed on the functioning of the human body and its systems. The course consists of lectures, written work, and student participation in class activities such as laboratory work.

TITLE: Physical Science
CREDIT: 10th Grade- (1 Unit)

This is a background course for all students. It includes an introduction to elementary Physics and Chemistry. This is not considered a laboratory science.

All students who are enrolled in Physical Science will be required to take the End-of-Course Exam in the spring.

*****A unit of Physical Science is required for all students who graduate in the state of South Carolina.**

PREREQUISITE:
Physical Science Honors
“B” in previous science class
Teacher recommendation

TITLE: Physical Science Honors
CREDIT: 10th Grade (1 Unit)

TITLE: Chemistry 1
CREDIT: 10th - 12th Grade- (1 unit)

The course content includes the organization of matter, the structure of atoms, and the relationship of the structure to chemical behavior and chemical reactions, the study of solutions and their properties, controlling chemical reactions, and conservation principles of matter and energy. Emphasis is placed on the mathematics of chemistry by problem solving and concept development. Students are introduced to laboratory techniques. This is a college preparatory course which requires an 11th grade reading level and strong and consistent study habits. It meets the guidelines for a college laboratory science.

PREREQUISITES:
Chemistry 1
Completion of Physical Science
Enrolled in / completion of Algebra 2

TITLE: Chemistry 1 Honors
Chemistry 1 Honors
“B” in Physical Science Honors
Enrolled in / completed Algebra 2 Honors

TITLE: Chemistry for the Technologies
CREDIT: 11- 12th Grade- (1 unit)

This course is designed to prepare the student for eventual employment in the chemical and chemical-related industries in South Carolina after they have received additional technical college level training. This course is designed for students to learn the technology of chemistry, preferably from real life chemical plant situations. The focus is shifted away from the historical development and theoretical aspects of the traditional chemistry course in order to concentrate on technology needs in the chemistry industry. Chemistry for the Technologies is designed to be both academically rigorous, related to real life for students pursuing technical careers. The skills a high school graduate needs for useful employment in the chemical industry are based on the following topics: density, material balances, heats of reaction, rates of reaction, polymerization, analytical chemistry procedures, nature of solvents, acids and bases, principles of extraction, crystallization, filtration, and distillation. In addition, this course emphasizes problem solving, decision-making, critical thinking, and applied learning.

PREREQUISITES:

Completion of Physical Science
Enrolled in / completion of Math Tech 2.

TITLE: Chemistry 2 Honors
CREDIT: 12th grade (1 unit)

Chemistry 2 is a laboratory science which will allow students to apply the content of previous science courses to criminal investigation methods. This course will expose students to many new technological advances in forensics and crime-solving techniques, such as DNA analysis, fingerprinting, serology toxicology (drug and poison), ballistics, and fiber identification. Students will be required to write reports of their case studies. Guest speakers and field trips will allow students direct contact with professions in the field.

PREREQUISITES:

Successful completion of Biology 1 and Chemistry 1

TITLE: Biology 2 Honors
CREDIT: 11th - 12th Grade- (1 unit)

This course is for 11th and 12th grade students who have passed Biology 1 and Chemistry 1. The course begins with an overview of Organic Chemistry and proceeds into basic biological concepts of Biochemistry. Course topics include cytology, metabolic chemistry, cellular respiration, photosynthesis, cell division, genetics, anatomy/physiology, botany, and ecology/evolution. Students are required to perform individual and group lab work, write formal lab reports, and periodically give class presentations. Field trips will be scheduled to enhance classroom instruction.

PREREQUISITES:

“B” in Biology 1
“C” or better in Chemistry 1

NOTES:

TITLE: Physics
CREDIT: 11th- 12th Grade- (1 unit)

TITLE: Physics Honors

Physics is a course designed to investigate energy and its effects. The areas involved are force, motion, heat, light, sound, energy transfer by wave motion, kinetic molecular theory, and the organization of matter. Emphasis is placed on the use of mathematics and graphing in the solving of problems involving these areas. Extensive laboratory experiences are provided. Measurements are made using the metric system. This course meets the college guidelines for a laboratory science.

PREREQUISITES:

Physics
"C" in Chemistry
Completion of Algebra 2

Physics Honors
"B" in Chemistry Honors
"B" in Algebra 2 Honors

TITLE: Earth Science
CREDIT: 10th- 12th Grade – (1 unit)

Earth Science is a study of how the Earth relates to the solar system and the universe and their effect on the Earth. Students will also study the chemistry of rock formation, physical processes that shape the Earth, the history of the Earth, and environmental concerns.

PREREQUISITE:

Successful completion of Physical Science.

NOTES:

FOREIGN LANGUAGE

TITLE: Spanish 1**CREDIT: 9th - 12th Grade- (1 unit)**

Students should be proficient in English. Spanish is used as much as possible by the students in class. They learn to understand, speak, and write Spanish commensurate with their experience in the language. Some geography, history, cultural background, and current events are learned. Students will learn how to write simple sentences and answer questions about themselves and others. They will be expected to use the grammar and vocabulary taught during class. Emphasis is placed on improving communication through correct pronunciation, imitation, and repetition.

TITLE: Spanish 2**CREDIT: 9th - 12th Grades (1 unit)**

Students must have maintained proficiency requirements in English. Spanish language will be used where possible in the class by both teacher and students. Increased communication through proper pronunciation and intonation in speaking will be stressed and practiced. Vocabulary will be broadened adding to Level I vocabulary. A more formal, intensive study of grammar will be introduced. Reading and writing in the language will be stressed continually. Students will be expected to write more complex sentences and paragraphs. Culture, geography, important figures and some literature and history of Spain and Latin American countries will be added

RECOMMENDED PREREQUISITE:

"C" in Spanish 1 CP

TITLE: Spanish 3 Honors**CREDIT: 11th- 12th Grade (1 unit)**

The Spanish 3 course is designed for accelerated students. Students will be expected to write formal and informal letters, and narrate events using the appropriate connectors and tenses. Students must be able to read and understand different types of texts. Emphasis will be placed on increased fluency in Spanish and Latin American countries communication. Culture, geography, important figures, and some literature and history of Spain and Latin American countries will be added.

RECOMMENDED PREREQUISITE:

"B" in Spanish 2.

NOTES:

PHYSICAL EDUCATION AND DRIVER'S TRAINING

TITLE: Physical Education 1
CREDIT: 9th Grade-(1 unit)

One unit of Physical Education is required for a South Carolina diploma. For one semester, a personal fitness and wellness component will be taught, and a lifetime fitness component will be taught the other semester. **Dressing out will be a daily requirement.**

TITLE: Advanced Physical Education 2,3, and 4 – Weight Training
CREDIT: 10th -12th Grade- (1 unit)

Personal Physical Fitness is available to students who are interested in improving their level of physical fitness. The class will be subject to lessons on nutrition, fitness, and exercise through sports and movement. It is available to athletes and non-athletes who would like to work on conditioning and improving their physical appearance and fitness level.

PREREQUISITE:
Successful completion of PE 1

TITLE: Individual Sports
CREDIT: 10TH – 12TH grades (1 unit)

This course will be an introduction to various individual sports and activities. The course is open to both males and females. Sports covered in this course will be determined by available time and materials.

PREREQUISITE:
Successful completion of PE 1

TITLE: Driver's Education
CREDIT: 10th through 12th Grade- (1/2 unit)

Driver's education will be offered to students 15 years old or older in at least the 10th grade. *Any student who is not 15 years old at the time of registration may be enrolled for the first semester providing they turn 15 by October 15 or for the second semester providing they turn 15 by March 15.* This course consists of thirty hours of classroom instruction on all phases of driver training and at least six hours of behind-the-wheel driving. **Students will be charged \$100.00 that will be due at registration.**

Enrollment is limited for this class.

NOTES:

CAREER EDUCATION –Business and Finance

TITLE: Integrated Business Applications**CREDIT: 9th - 12th Grade- (1 unit)**

This course is designed to provide an opportunity in mastering the skill of entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad using the touch method of key-stroking. Emphasis is placed on the development of speed and accuracy, good techniques and correct fingering. Students will build skills by learning to keyboard personal items - reports, letters, and term papers, as well as business forms. This course is designed to allow the student to study the development of data systems, to gain introductory level knowledge of word processing, database, spreadsheet, and graphic applications.

This is a required course.

TITLE: Personal Finance**CREDIT: 10th-12th grade (1 unit)**

This course is designed to introduce the student to the basic elements of finance: budgeting, obtaining credit, maintaining checking accounts, computing payroll, recording business transactions, and applying computer operations to financial management.

PREREQUISITE:

Successful completion of Computer Information Technology 1.

TITLE: Desktop Publishing 1**CREDIT: 10th - 12th Grade- (1 unit)**

Students will explore several different graphic and clip-art packages that are part of popular commercial software packages. Desktop Publishing combines text and graphics to create brochures, pamphlets, newsletters, magazine print, cards, etc.

PREREQUISITE:

Successful completion of Computer Information Technology.

TITLE: Accounting 1**CREDIT: 11th – 12th (1 unit)**

This course is designed to help the student develop the skills necessary for the highly technical interaction between accounting and business. Students will develop an understanding of the steps in the accounting cycles as applied to several different kinds of business operations. Accounting concepts, principals, and practices will be taught. The computer will be used in simulated activities, giving the student an opportunity to see the advantages of accounting technology.

PREREQUISITE:

Successful completion of Computer Information Technology

NOTES:

CAREER EDUCATION – Agriculture and Consumer Science

TITLE: Agricultural Science**CREDIT: 9th - 10th Grade- (1 unit)**

The Agricultural Science course enables students to learn the origins, structures and functions of plants and animals. Emphasis is placed on leadership and FFA activities. Fertilization, beef cattle, swine and basic agricultural mechanical skills and safety are included as part of the year's program.

TITLE: Agricultural Technology 1**CREDIT: 10th- 12th Grade- (1 unit)**

Students enrolled in Agricultural Technology will qualify for job entry into either farm or industrial phases of agricultural technology, or to continue training in post high school education. Learning activities include shop safety, tool identification, welding, electricity, carpentry, and agricultural machinery. Solving problems in mechanical areas is a key to success in all areas of life. Careers present new situations each day that must be solved and daily living provides challenges that are best met with a good understanding of mechanical techniques.

PREREQUISITE:

Successful completion of Ag Science 1

TITLE: Agricultural Technology 2**CREDIT: 11th & 12th Grades - (1 unit)**

This course is designed to qualify the student completing the course for job entry into farm & Industrial phases of Agriculture Technology or to continue advanced training in post high school education. A combination of subject matter and activities is designed to teach technical knowledge and apply it in a hands-on activity. Most of the class time will be spent in shop project construction that is a continuation of the skills learned in Agricultural Tech 1.

PREREQUISITE:

Successful completion of Ag Tech 1

TITLE: Livestock Management**CREDIT: 10th - 12th Grade- (1 unit)**

The Livestock Management class will prepare students to operate animal production enterprises by developing competencies concerning the selection, breeding, physiology, nutrition, health, housing, feeding and marketing of farm animals including beef cattle, dairy cattle, horses, sheep, and swine.

PREREQUISITE:

Successful completion of Ag Science 1

TITLE: Consumer and Homemaking
CREDIT: 9th - 10th Grade- (1 unit)

The physical, social, economic, and cultural needs of individuals and families form the base of this course. Units of instruction include personal development, nutrition and fitness, consumerism, clothing construction, family relationships, and housing. Students are required to purchase materials for the cooking and sewing portions of this class.

TITLE: Parenthood Education
CREDIT: 10th-12th grade (1 Unit)

This course is designed to provide students with information and experiences that will give them a sound, positive insight into parenting roles and responsibilities. Learning experiences will focus on the parent and the skills essential for both males and females to function effectively and with personal satisfaction to satisfy specific needs of children. Parenthood Education stresses the long-term nature of the parenting commitment by examining the role , responsibility, and interpersonal relationship changes that will occur as the family life cycle progresses.

PREREQUISITE:
Successful completion of Consumer and Homemaking 1.

TITLE: Foods and Nutrition
CREDIT: 11th – 12th grade (1 Unit)

Students in this class study and are tested on the principles of nutrition and the relationship of nutrition to individual health and well being. Teacher demonstrations and guided lab experiences will enable the student to gain skills in the selection, preparation, and care of food. Planning to meet individual needs, managing and maximizing the food dollar, and responsible consumer behavior will be stressed. Units included will be nutrition, sanitation, the kitchen table setting, the buying guide, preparing foods using the food pyramid guidelines, the consumer in the marketplace, and careers in food and nutrition.

PREREQUISITE:
Successful completion of Consumer and Homemaking 1.

NOTES:

CAREER EDUCATION – Arts and Communications

TITLE: Art 1

CREDIT: 9th through 12th Grade- (1 unit)

Art I is an introduction to the basic art processes of drawing, painting, ceramics, sculpture, and printmaking. Basic skills that are necessary to produce and appreciate visual art will be taught through art criticism, cultural heritage, art production, and aesthetics. A sketchbook and portfolio will be required.

TITLE: Advance Art 2

CREDIT: 10th- 12th Grade- (1 unit)

TITLE: Advanced Art 3

CREDIT: 11th - 12th Grade- (1 unit)

This course is for the student who is interested in a more in-depth study of the techniques of drawing, painting, sculpture, printmaking, and ceramics. Relevant art criticism, cultural heritage, and aesthetics are included.

PREREQUISITE:

Recommendation of the teacher based on performance in Art 1 and Art 2.

TITLE: Marching Band

CREDIT: 9th through 12th Grade- (1 unit)

TITLE: Concert Band

CREDIT: 9th through 12th Grade- (1 unit)

This program, consisting of marching band first semester and concert band second semester, includes the following: (1) Opportunity to combine previously mastered skills with marching techniques and concert performance experience; (2) Comprehensive development of the individual performer as a competent instrumentalist and musician who creates and performs at the highest level of the student's capability (3) Opportunities to develop comprehension of music literature of all styles and periods; (4) Solo, ensemble, and large band experiences which include contemporary as well as traditional literature, transcriptions, and original band compositions; (5) After school performances and practices are required in both marching and concert band situations.

Color Guard members are required to take Band class.

TITLE: Drama

CREDIT: 10th through 12th Grade- (1 unit)

This class will focus on the analysis of select plays, the production of one play before the end of the semester, and instruction in acting, backdrop and prop construction, costumes, and stage make-up. The student will be financially responsible for purchasing texts of the plays. *This course may not be offered every year.*

TITLE: Chorus

CREDIT: 9th-12th grades (1 unit)

Availability TBA

TITLE: Broadcast Journalism
CREDIT: 10th – 12th grades (1 unit)

Journalism I is an elective class designed for students who are interested in learning the elements of broadcast journalism. The emphasis of this course is in the production of Abbeville High School News program. Students will be required to experience all aspects of the news such as reporting, designing, programing, hosting, computer technician, recording, publishing, filming, etc. Instruction will also be given in the history of journalism, libel law, copy writing, and parts of newspapers.

PREREQUISITES:

“90” in English
Teacher recommendation.

TITLE: Yearbook Production – Fall
CREDIT: 10th – 12th grades (1 unit)

TITLE: Yearbook Production - Spring
CREDIT: 10th – 12th grade (1 unit)

Due to the nature of the course demands, this is a closed course. Students interested in Yearbook Production must submit to grade review, teacher recommendations, and interview.

TITLE: Web Design
CREDIT: 10th – 12th grades (1 unit)

Due to the nature of the course demands, this is a closed course. Students interested in Wed Design must submit to grade review, teacher recommendations, and interview.

NOTES:

OTHER COURSES OF INTEREST

TITLE: SAT I - ACT Preparation Course
CREDIT: 11th & 12th Grade- (1/2 Unit)

This is a course recommended for students interested in improving their test-taking skills. This course will help prepare students for entrance examinations and other similar standardized tests. Learning techniques and strategies will be emphasized. Critical test-taking tips, different study plans, logic/reasoning skills, verbal strategies, math strategies, and practice exercises will be included. Students will be placed in testing situations and full explanations will be given for test answers. *Preference will be given to students who have successfully completed Geometry and CP English II.*

TITLE: Teacher Cadet - Honors
CREDIT: 11th and 12th Grade- (1unit)

Exciting hands-on exploration of learning, teaching, and the educational system. Includes observations and a teaching internship in a local school. Selection process includes 3.0 GPA. Must submit application with five teacher recommendations. Students will be responsible for purchasing needed supplies for various projects.

PREREQUISITES:

3.0 GPA

Five teacher recommendations

Approval of Teacher Cadet Review Panel

TITLE: Teacher Assistant
CREDIT: 12th Grade- (1 unit)

A senior who has a "2.7 on a 4.0 scale, who excels in a particular content area, and who exhibits appropriate personality characteristics" may request to be a Teacher Assistant. Students will be used in three major areas: 1) to assist the teacher and other students, 2) to develop and research curriculum, and 3) to perform computer and clerical skills. Students will be assigned to teachers.

PREREQUISITES:

Prior approval from administration and faculty

TITLE: Work-Based Learning
CREDIT: 12th Grade- (1 unit)

This course allows students to experience the world of work by combining work-based and school-based competencies. Participants are assigned to a work site based on a related career interest. Participants are required to spend a minimum of 135 hours with an employer and keep a journal of daily activities. Participants must provide their own transportation and have written permission from a parent/guardian. Students involved in work-based learning must also be enrolled in at least two other courses at the high school. Students interested in work-based learning must meet with the school-to-work/career coordinator before the semester begins in order to determine appropriate placement.

TITLE: Study Skills A and B
CREDIT: 9th through 12th (1 unit)

This course is designed to provide individual instruction to students who qualify through screening and evaluation procedures. Students will be taught in a Resource class on individual weaknesses to provide success in other subject areas, including remediation in basic skills. **Students are assigned to this course.**

TITLE: HSAP ELA Skills
CREDIT: 1/2 unit

TITLE: HSAP Math Skills
CREDIT: (1/2 unit)

Assigned to students who do not meet standards on HSAP reading and / or Math

NOTES:

Abbeville High School
GRADUATION CHECKLIST:

List and check off your earned credits in the appropriate categories.

English (4)

Math (4)

Science (3 -4)

_____ Physical Science

Social Studies: (3-4)

_____ US History

_____ Economics

_____ US Government

_____ **Physical Education**

_____ **Integrate Business Applications**

Electives (8)

HSAP: _____ Passed ELA _____ Passed Math

*Foreign language is not required for high school graduation when a career elective is taken in its place. **Colleges and Universities require 2-3 units of Foreign Language for admissions.

